



**UNIVERSITY OF
ALBERTA**

**Higher Education in Canada and Leadership in
Internationalization: Partnerships, Programming and
Student Mobility**

**加拿大的高等教育与国际化领袖：
国际合作、国际项目与学生流动**

Britta Baron

Vice-Provost & Associate Vice President (International)

Overview

- A. **Some U of A facts 阿尔伯塔大学数据**
- B. **Trends and developments affecting higher education worldwide 高等教育全球的趋势和发展**
- C. **Internationalization at the University of Alberta 阿尔伯塔大学的国际化**



UNIVERSITY OF
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A. U of A facts 数据

U of A Facts

- ❑ **Founded in 1908 建校**
- ❑ **18 faculties and schools 学院**
 - ❑ **200 undergraduate programs 本科专业**
 - ❑ **170 graduate programs 硕博专业**
- ❑ **40,000 students 学生**
- ❑ **5,793 international students from more than 140 countries 国际学生**

U of A Facts

- Overall budget: \$1.8 billion 总资产18亿加元
- \$536 million pa in sponsored research (3rd in Canada) 每年5.36亿校外科研资助(加拿大第三)
- \$12.3-billion economic impact on Alberta, 5% of provincial GDP 对阿尔伯塔省的经济贡献123亿加元, 相当于省GDP的5%

- ❑ **Number of professors: 2081 (not including sessionals) 教授数 (不包括兼职)**
- ❑ **Over 40% of professors from outside of Canada, over 60% of new academic hires from outside of Canada 40%来自国外; 最近新聘用教授60% 来自国外**
- ❑ **3 Canada Excellence Research Chairs (18 in total) 尖端研究主席职位 (加拿大共18位)**
 - ❑ **Michael Houghton, Virology (formerly chief scientific officer at Epiphany Biosciences in California)**
 - ❑ **Graham Pearson, Arctic Resources (formerly professor of geochemistry at Durham University, UK)**
 - ❑ **Thomas Thundat, Oil Sands Molecular Engineering (formerly a corporate fellow and leader of the Nanoscale Science and Devices Group at the Oak Ridge National Laboratory in Tennessee)**
- ❑ **95 Canada Research Chairs**



B. Trends and developments impacting higher education worldwide

Trends and developments affecting higher education worldwide 趋势

- ❑ Dramatic growth in some geographic areas 地区需求迅猛增长
- ❑ Demographic decline in some other geographic areas 地区人口下降
- ❑ Increasing variety of delivery mechanisms and organizational formats in higher education 授课方式 (MOOCS 大规模开放网上课程etc.)
- ❑ Increasing pressure for efficiency and accountability 效率与责任的压力
- ❑ Eroding public trust in universities 对大学教育信任的减少
- ❑ Increasing pressure for employability, career relevance, applied research and integration with economic needs 就业和实用性压力

Growing demand for higher education from the developing world 需求增长

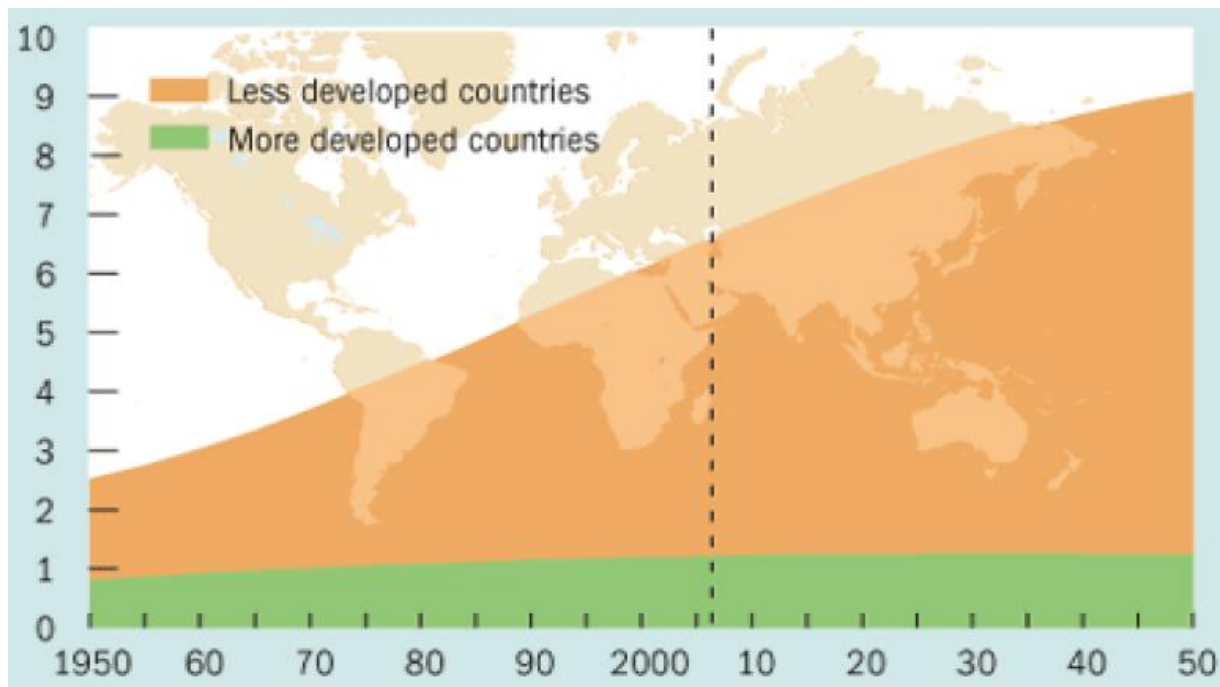
□Tertiary education enrolments globally: 170 million (2009) 全球高等教育总量1.7亿(2009)

□This represents 160% growth since 1990 从1990到2009增长160%

□China, India, US and Russia account for 45% of the total enrolments 中国、印度、美国和俄罗斯占45%

□Strong growth recorded in Brazil (+68%; 6.2 m ;620万), Indonesia (53%; 4.9 m 490万) and Turkey (74%, 3m 300万) 其它国家增长情况

The world's population is expected to reach 9.1 billion by 2050, with virtually all the growth occurring in the developing world (population, billions) 全球人口2050年达到91亿



What benefits do we see in internationalization国际化的原因?

- Brings financial resources 财政资源
- Brings talent resources 人力资源
- Enriches students' learning experience 学生学习经历
- Builds greater alignment between institutions in different countries 国际合作
- OPENS NEW DOORS FOR INSTITUTIONAL CHANGE, STIMULATES INSTITUTIONAL INNOVATION, AND DRIVES COMPETITIVENESS 推动大学的改革与创新, 增强竞争力

Impact of global education on Canadian economy

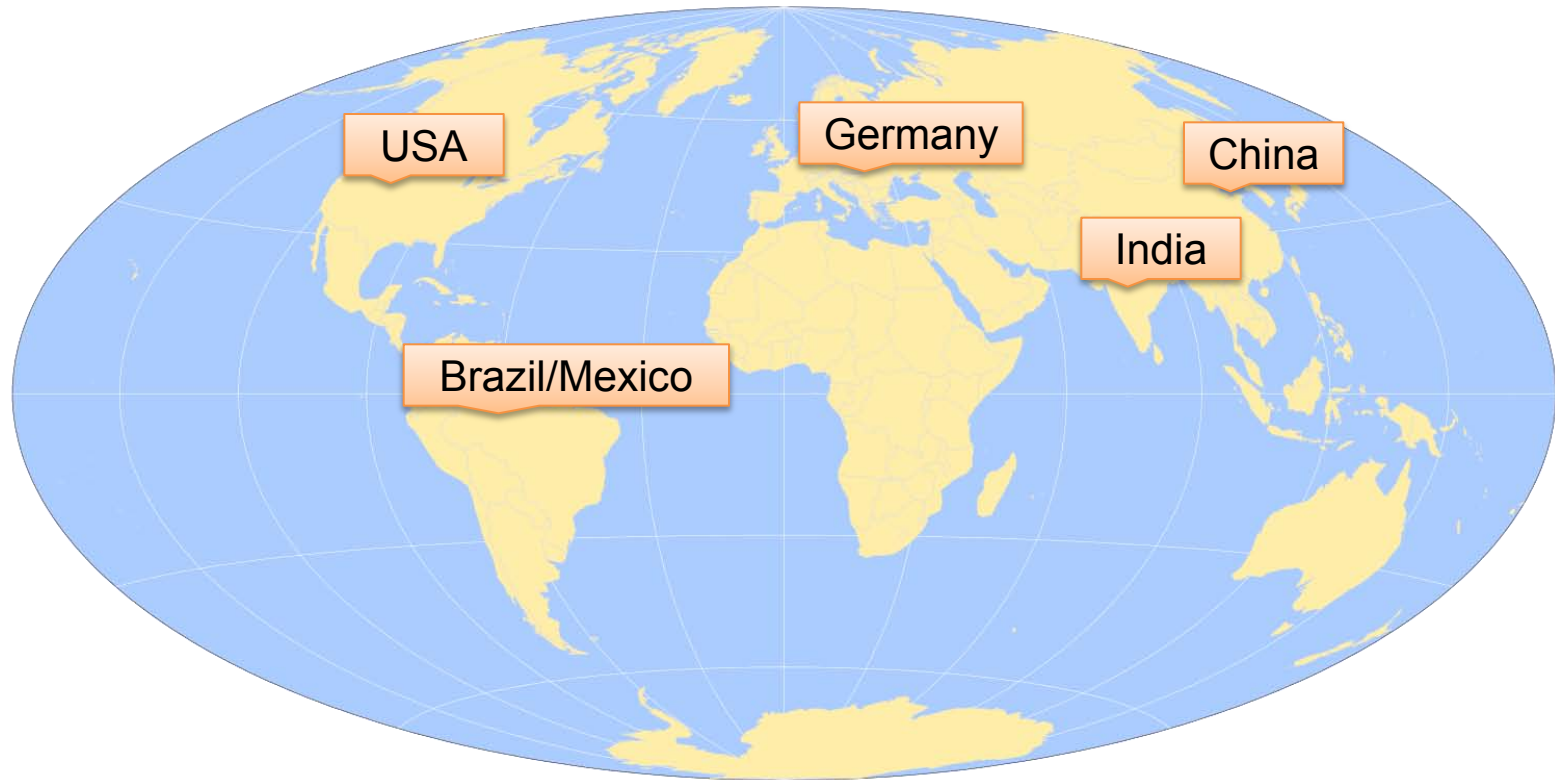
国际教育对加拿大经济的影响

- 2010: international students spent a total of **\$8 billion in Canada** 国际学生支出**80亿加元**
- As an export industry, it is bigger than出口收入大于:
 - > the Canadian export of unwrought aluminum(\$6 billion) 未锻轧的铝合金 (60亿)
 - > the Canadian exports of helicopters, airplanes and spacecraft (\$6.9 billion) 加拿大直升机,飞机和航天飞船的出口收入(69亿)
- \$8 billion expenditure by international students translates to estimates of:
 - > almost \$4.9 billion worth of contribution to GDP 对GDP共享49亿
 - > 86,570 jobs 创造工作岗位86570
 - > \$455 million of government tax revenue 贡献税收4.55亿

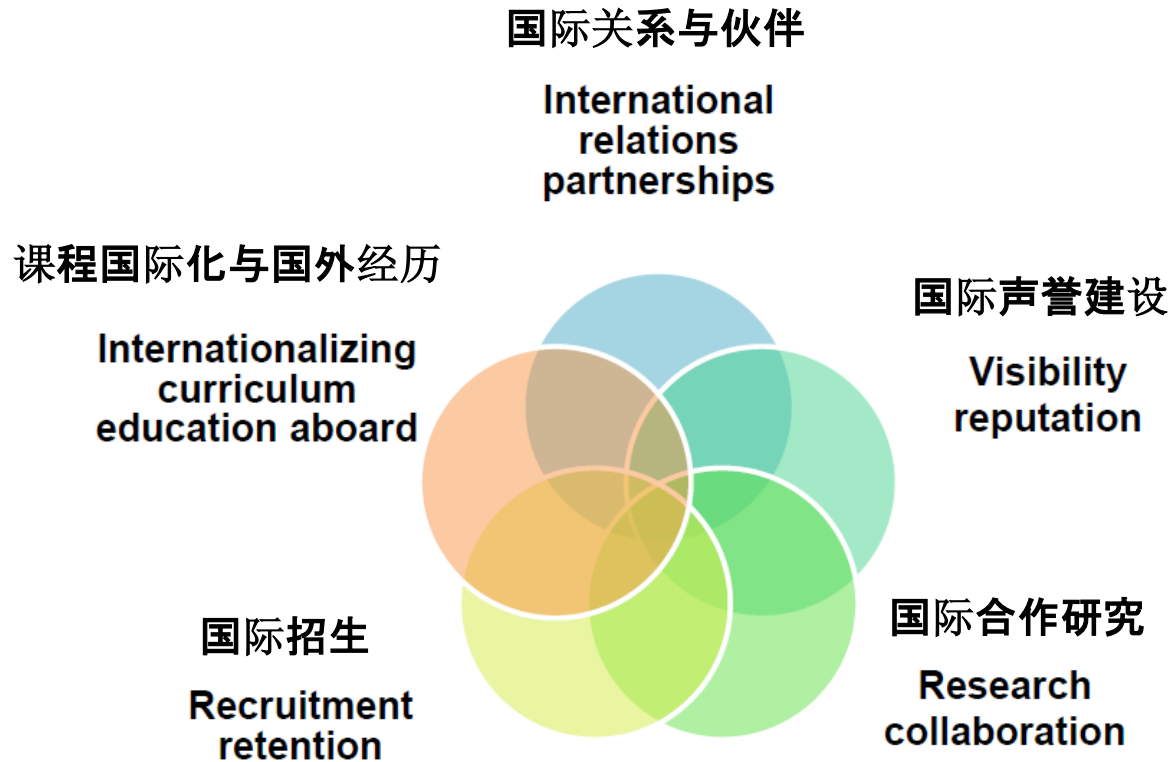


C. International strategies at U of A 阿大国际化策略

Key partner countries for U of A 重点国家



Integrate all dimensions of internationalization for maximum efficiency and impact 全方位综合的国际化策略



Make sure international programming is delivered professionally, sustainably and efficiently 国际项目有效、可持续的实施

University of Alberta International (UAI) – 50 people working on

- International Relations 国际关系
- International Recruitment 国际录取
- Education Abroad 海外教育经历
- International Student Services 国际学生服务
- Global Education 校园国际化

Providing to all members of the university:

- Operational support in international program/project management 国际项目管理
- Expertise in higher education internationalization/ Collection & analysis of U of A data in international activities 国际教育研究(数据收集和分析)
- Coordination & alignment of international initiatives 协调大学国际活动

Actively seeking partnerships in internationalization

国际伙伴与联盟

Domestically国内

- CALDO
- CALDO North
- U15
- Campus Alberta
- IC Impacts

Internationally国际

- about 800 active agreements worldwide
- 3-5 priority institutions identified in each of the 5 priority countries
- WUN
- China Scholarship Council, Alexander von Humboldt Foundation, Aga Khan University Networks + Foundation, etc.

International deliverables at U of A: Research related

- Helmholtz-Alberta Initiative**
- Li Ka Shing Institute of Virology**
- Sino-Canadian Energy and Environment Research and Education Initiative (SCENEREI)**
- Joint Research Lab with China Ministry of Science & Technology (MOST)**
- IC IMPACTS(India-Canada Centre for Innovative Multidisciplinary Partnerships to Accelerate Community Transformation and Sustainability)**
- China Scholarship Council: Canada-China Academic Forum (CCAF); Global Academic Leadership Development program (GALD); CSC-UAlberta Joint PhD education**

International deliverables at U of A: Student related

International student enrolment 国际学生数量

❑ Fall 2006: 2,500 students



❑ Fall 2012: 5,793 students

❑ Highest proportion of international graduate students in Canada: 37.4%

International deliverables at U of A: Student related

Sponsored Student Program 政府资助留学项目: One of the largest in North America

	2007/08	2012/13
UGRD	65	165
GRAD	110	315
Total	175	480

Top 5 sponsors:

- China (113; highest in Canada and 4th in the world)
- Saudi Arabia (86)
- Malaysia (71)
- Brazil (57)
- Mexico (26)

International deliverables at U of A: Student related

Study Abroad Programs 海外留学项目

- ❑ U of A students going abroad: **1112** to 60 countries in 2011-2012
- ❑ Study Abroad awards: **\$800,000** awarded; **627** students funded
- ❑ Incoming research interns: **128** from 16 countries in 2011–2012
- ❑ Outgoing research interns: **67** to 15 countries in 2011–2012

Global Education Programs 校园国际化

- ❑ Certificate in International Learning
- ❑ International Week with 28 years of history and over 7000 participants from the university and the city of Edmonton



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谢谢！欢迎提问
Thanks. Questions?

UNIVERSITY OF ALBERTA



The Role of the Provost & VP (Academic):

教务长的角色和职责

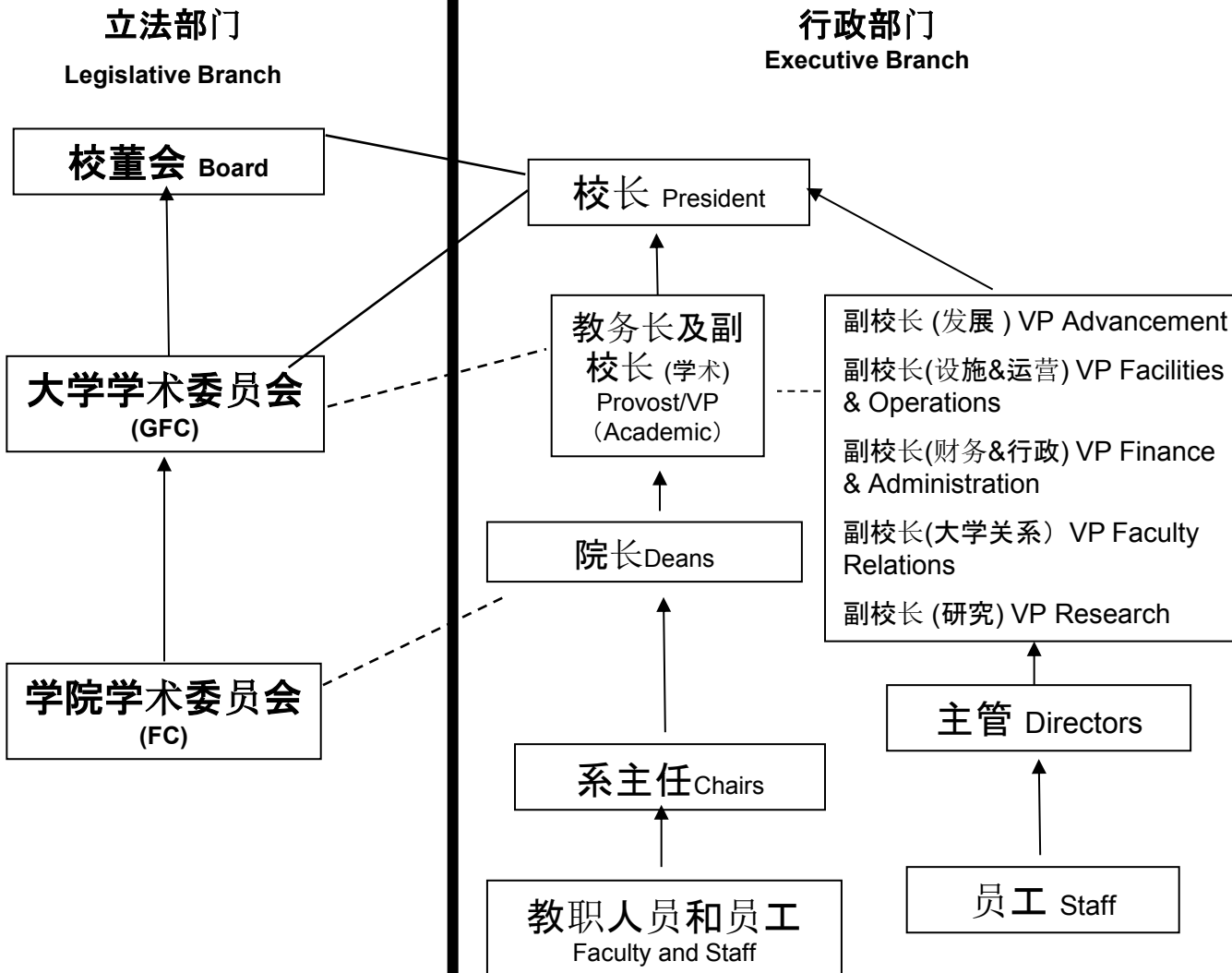
By Dr. Carl Amrhein, Provost & VP (Academic)

September 29, 2014



dareto**discover**

Governance Structure



学生students (大学学术委员会GFC)

- 学术评定 Academic Standing
- 纪律Discipline
- 实习Practicum

教师 (Board)

- Article 16 of Board/AASUA Agreement教师工作协议

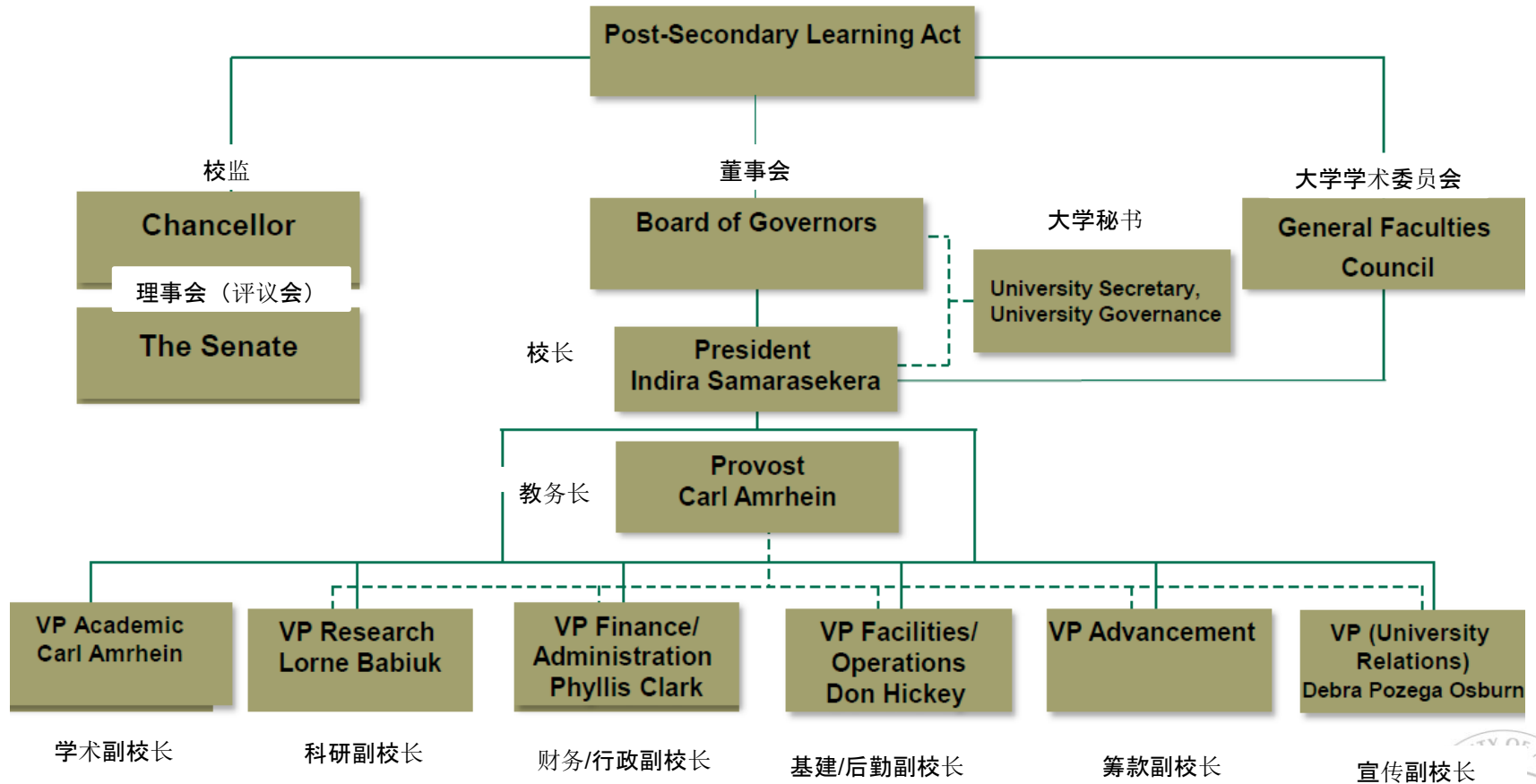
职工 (Staff)

- 纪律及申诉章程 Discipline and Grievance Articles of Board /NASA Agreement协议

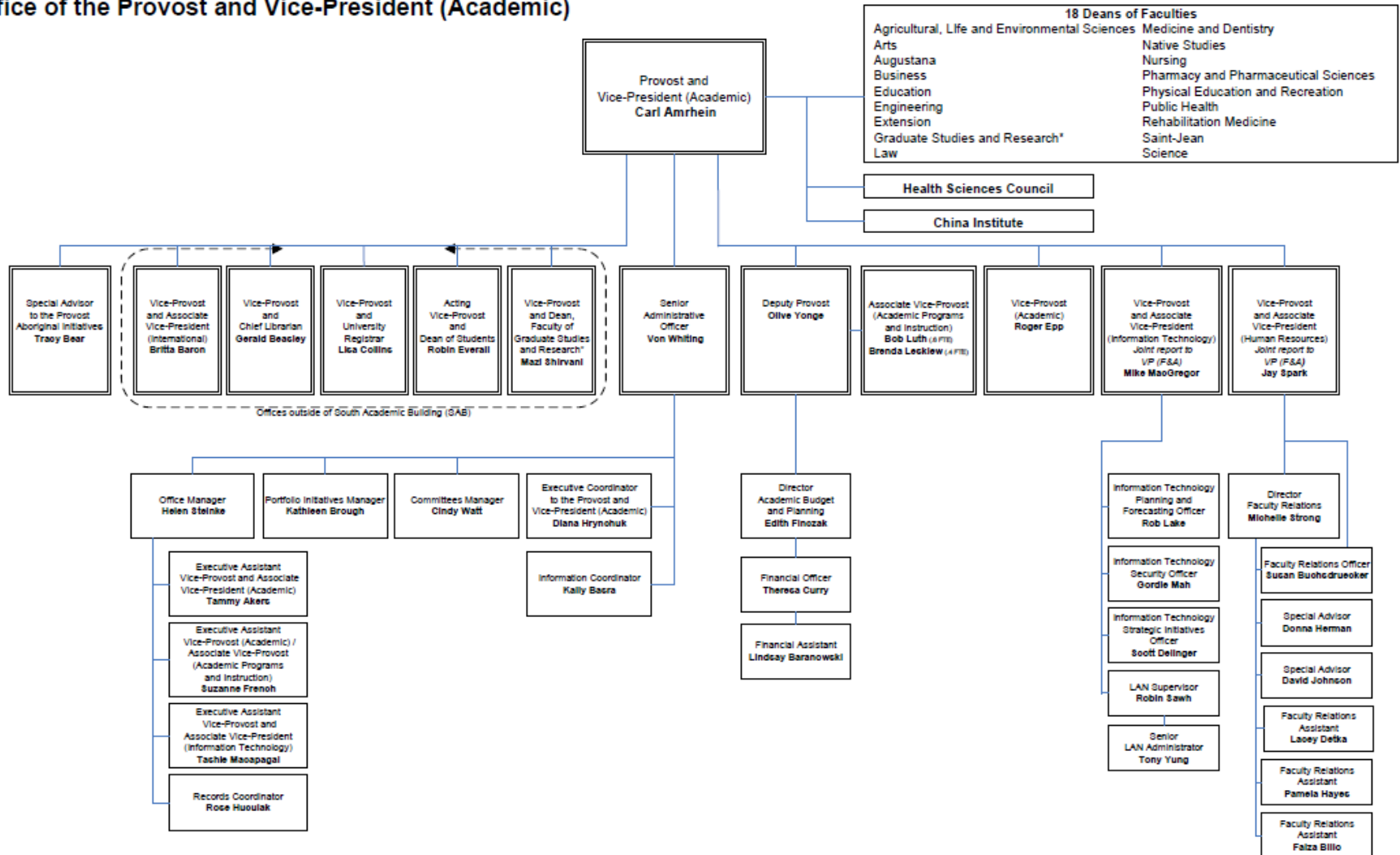


*Named in the PSLA

高等教育法



Office of the Provost and Vice-President (Academic)



12 Vice-Provosts 副教务长（相当于处级）

- Deputy Provost 代理教务长
- Senior Administrative Officer 教务长办公室主任
- Vice Provost Academic 学术副教务长
- Vice Provost Academic Programs & Instruction 教学副教务长
- International 国际处处长
- Chief Librarian 图书馆馆长
- University Registrar 教务处处长
- Dean of Students 学生处处长
- Dean of Graduate Studies 研究生院院长
- Human Resources 人事处处长
- IT 网络技术主任



18 Deans of Faculties

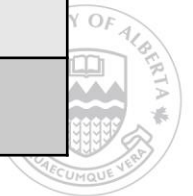
- Agricultural, Life and Environmental Sciences 农学、生命与环境学院
- Medicine and Dentistry 医学院
- Arts 文科学院
- Native Studies 土著学院
- Augustana 奥格斯塔纳分校
- Nursing 护理学院
- Business 商学院
- Pharmacy and Pharmaceutical Sciences 药学院
- Education 教育学院
- Physical Education and Recreation 体育学院
- Engineering 工程学院
- Public Health 公共卫生学院
- Extension 继续教育学院
- Rehabilitation Medicine 康复学院
- Graduate Studies and Research 研究生院
- Saint-JeanLaw 法语校区
- Science 理科学院



12 Vice Provosts 副教务长

18 Faculty Deans 学院院长

	Vice Provost Graduate Studies	Vice Provost Students	Vice Provost Registrar	Vice Provost International	...	Vice Provost IT
Dean of Arts						
Dean of Sciences						
Dean of Medicine						
Dean of Sciences						
Dean of Education						
...						
Dean of Augustana						



Role of the Provost 教务长的主要职责

- Assumes significant responsibility for the internal management of the institution, especially relationships with the constituencies
- Collaborates with the President in making policy regarding administrative and academic matters that affect the University as a whole
- Leads the team of Vice-Presidents to ensure that portfolios and goals are aligned toward achievement of the University's vision
- Provides academic leadership and oversees overall institutional planning
- Acting President in the absence of the President
- 承担大学内部管理的重大责任，特别是团队各部门之间合作关系的管理
- 与校长合作制定整个大学的行政和学术事务的政策
- 带领副校长的队伍，确保各部门的计划与目标与大学最终理念一致。
- 领导学术和监督大学整体制度规划
- 当校长不在校的时候，教务长为代理校长



Provost 教务长 (Chief Operating Officer) (大学的首席运营官)

Responsible for institutional planning and administration:

- Academic operations
- Students and alumni
- Academic and support staff
- Constituent associations
- Governance
- Budget and tuition
- Government relations

负责大学的规划和行政管理：

- 学术业务
- 学生和校友
- 学术与非学术的员工
- 组织协会
- 大学治理
- 预算和学费
- 政府关系



Vice-President Academic 学术副校长 (Chief Academic Officer)(首席学术长官)

Responsible for
design, development,
and implementation of:

- Academic programs
- Academic services
- Selection and oversight of Faculty Deans

负责设计，开发，实施
以下事务：

- 学术项目
- 学术服务
- 选择与监督学院院长



Questions?



Office of Vice Provost/ Dean of Students

副教务长/院长学生办公室

University Student Services

学生服务中心

Presented by:

Wendy Doughty, PhD

Director, Student Success Centre

学生成功中心主任

Overview 纲要

- **Some programs and services offered by University Student Services**
学生服务中心提供的一些服务
- **Perspectives on transition of students from China**
对中国留学生过渡的一些看法

Office of the Dean of Students

副教务长/院长学生办公室

The Vice-Provost and Dean of Students plays an important role in defining and maintaining a healthy and respectful relationship between the University of Alberta and its students.

在建立和保持一个健康良好、相互尊重的院生关系中扮演一个重要角色

University Student Services

学生服务中心

To provide a range of services designed to help students overcome barriers, deal with the challenges of university living and make it possible for students to maximize their educational experiences.

提供一系列的服务，旨在帮助学生克服困难和面对大学生活的挑战，让学生有更好的学习经历。

Student Services 学生服务中心

www.studentservices.ualberta.ca

- Student and Academic Success 学术成功
- Health and Wellness 身心健康
- Social and Community 社会和社区
(关系)
- Career and Life Development 工作和个人发展

CAPS – Your U of A Career Centre

职业中心

- Resources for undergraduate and graduate students and employers 给学生和职员提供资源
 - ◆ Career Fairs/Forums 招聘会 / 职业论坛
 - ◆ Career information sessions (during lunch hour) 职业信息讲座（中午）
 - ◆ Career Mentoring 职业辅导
 - ◆ Career resources – print and on-line 职业信息和查找资源（打印资料和网上查找）

CAPS – Your U of A Career Centre (cont)职业中心

- Grants and funding (e.g. Undergraduate Research Initiative) 赞助资金（例：本科生研究提案）
- Individual Consultations (help developing resumes, cover letters, interview practise, etc.) 个人咨询（简历、求职信、面试等）
- Internships and work experiences 实习和工作经验
- Job Shadow Week 影子工作周
- Workshops 学习作坊

Code of Student Behaviour

学生行为规定

- **a) Inappropriate Academic Behaviour** 违规学术行为

If an instructor believes you have committed Inappropriate Academic Behaviour, he or she must first talk to the student and if s/he still believes there has been a breach of the Code, a written report must be submitted to the Dean of the Faculty and an investigation will ensue. 如教师相信你有违学术行为规定，必须先找学生谈话。之后仍这样认为，则要书面告知学院院长，然后开始调查。

Code of Student Behaviour (cont)

- **b) Inappropriate Behaviour towards Members of the University Community and Other Offences**

对大学社区成员的不合适行为或者其他违规行为

Non-academic disciplinary matters are handled through Campus Security Services rather than a Dean. In both cases, the situation must be referred to the Discipline Officer if there is any possibility for any of the Severe Sanctions. 校园安全中心处理非学术类违规问题。若违规事件严重、有可能要严肃制裁的，必须转由纪律监管员处理。

Office of Student Judicial Affairs

学生监管仲裁办公室

- Our primary function is to carry out the role of Discipline Officer under the Code of Student Behaviour. That means we investigate allegations against students and make decisions on whether or not a student violated the Code, and what sanctions should be imposed in each individual situation. 主要功能：遵照学生行为条例执行纪律监管员的工作。这意味着：调查对学生的投诉，作出学生是否违例和适用何种处罚的结论

Student OmbudService

- The OmbudService is a confidential service that strives to ensure that university processes related to students operate as fairly as possible. We offer information, advice, and support to students, faculty, and staff as they deal with academic, discipline, interpersonal, and financial issues related to student programs. 保密服务，以保证学校里与学生相关的程序公平执行；给师生和学校职员提供与学生程序有关的学术、纪律、个人、和财务方面的信息、建议、和支持

Appeals 申述

- Most common appeal regards Academic Standing 大多数申述与成绩有关
 - ◆ Information Officer on Appeals and Grievances 信息员，申述
 - ◆ Appeal Process 申述程序
 - ◆ Faculties and Appeal Criteria 学院和申述条件

Cheating and Plagiarism

作弊和学术抄袭

- Serious Issue 严重事件
- Penalties 处罚
- Truth in Education (T*I*E) Program
求实教育程序

Student Success Centre

学生成功中心

- Supporting the success of undergraduate and graduate students through workshops, individual consultations and on-line resources. 通过学习作坊、个人咨询、和网上资源来帮助学生学习成功
 - ◆ Learning – study strategies, exams
学习—学习策略、考试
 - ◆ Writing – papers, theses 写作—学术文章、论文
 - ◆ Communication – presentations in class, conference presentations, thesis defense
交流—课堂报告、学术会议报告、答辩

Student Success Centre (cont)

学生成功中心

- ◆ A variety of review classes for select undergraduate math and science courses
给一些本科数学和科学课程提供的复习课
- ◆ Fresh Start – a 1 year program for undergraduate students who have failed the first or second year of their program
给不合格的一年级或者二年级本科生提供的一年期程序
- ◆ Reading support and resources
阅读辅助和资源
- ◆ Also provide resources for parents, prospective students, high school counsellors
给家长、计划申请大学的学生、和高中顾问提供资源

Specialized Support and Disability Services

特殊服务和残疾人士服务

- Guided by the mandate of the UofA's official [Policy for Students with Disabilities](#) of “attracting and retaining qualified students with disabilities,” Specialized Support and Disability Services (SSDS) promotes and coordinates the efforts of University departments and off-campus agencies in meeting students' needs and provides services, which help to equalize educational opportunities for students. 基于我大学必须招收和维系符合条件的残疾人士就学的规定，特殊服务和残疾人士服务中心促进和协调大学各院校和校区外办事处的工作，以满足学生需要和提供适当支持，从而保证给所有学生平等就学的机会。

University Wellness Services

大学健康服务中心

- Our mission is to enhance the well-being of the University of Alberta community by providing accessible and compassionate health and wellness services. 我们的使命是通过提供方便的和富有同情心的保健服务来提高大学社区的健康
- Services include: 服务包括:
 - ◆ University Health Centre (family medicine, obstetrics/gynecology, immunizations) 健康中心 (家庭医生, 产科/妇科, 免疫)
 - ◆ University Health Centre Pharmacy 药房

University Wellness Services (cont)

大学健康服务中心

- ◆ Health and Wellness Team – students helping students to promote a healthy campus (e.g. Unwind Your Mind activities during exam period), Student Health 101 publication 保健团队-学生帮助学生，从而倡导一个健康校园（如考试期间的放松活动，学生健康101刊物）
- ◆ Counselling and Clinical Services – personal, relationship and family therapy 咨询和诊所- 提供个人、人际关系和家庭心理咨询
- ◆ Sexual Assault Centre 性骚扰辅助中心

The University Management Program

Advancement at

The University of Alberta

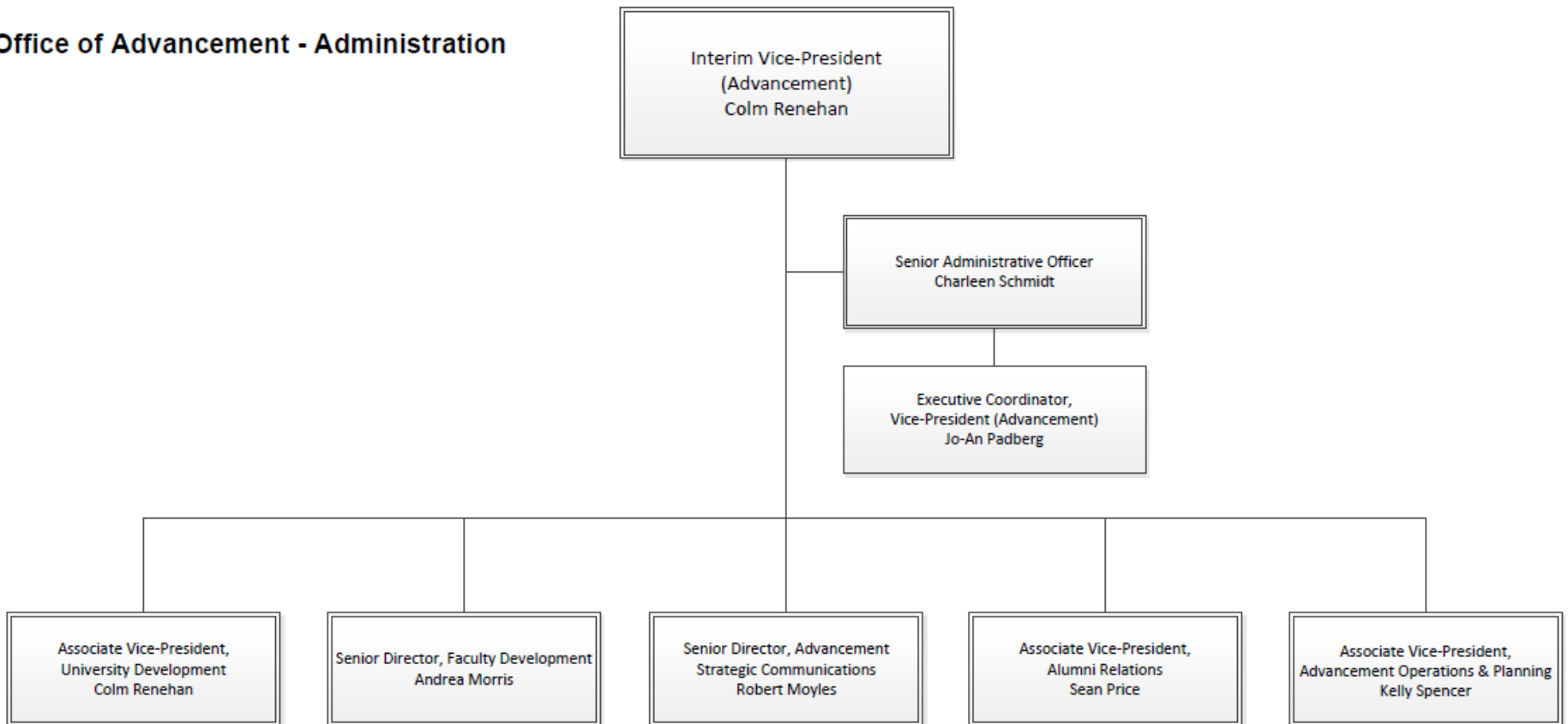
阿尔伯塔大学的筹款工作

O'Neil Outar, Vice-President (Advancement)

The Office of Advancement is dedicated to supporting the mission of The University of Alberta by fostering relationships that result in continuing goodwill and financial support from alumni, parents, friends, and organizations

筹款办公室致力于支持大学使命，维护与校友、家长、朋友和其它组织的良好关系，确保大学获得持续的慈善捐赠与资金支持。

Office of Advancement - Administration



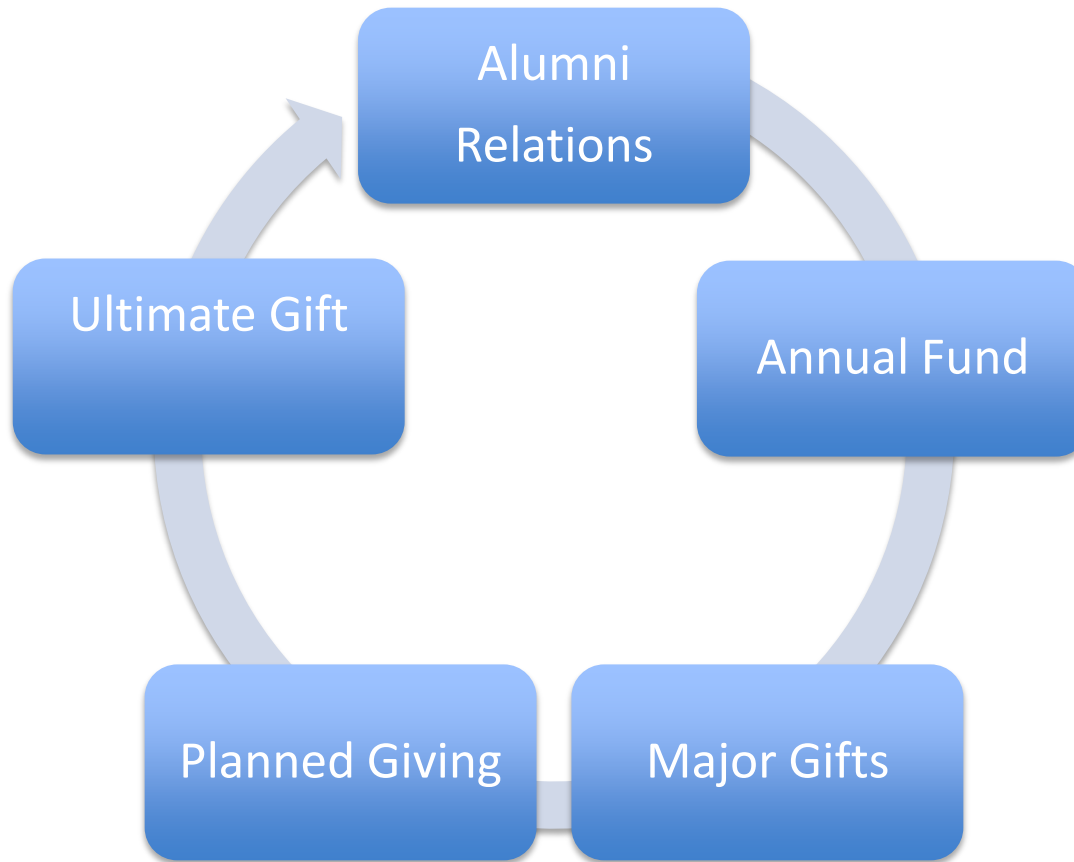
- Position the University to launch a \$1.5 billion plus campaign in the next 5 – 7 years 在未来5 - 7年开展一个15亿美元的筹款活动
- Increase annual steady-state philanthropic support to \$150 million by 2015 到2015年增加年度持续慈善支持至1.5亿美元
- Grow endowment to \$1.5 billion by 2020 到2020年捐赠增长到15亿美元
- Increase engagement of alumni across life cycles 与校友建立终生联系
- Increase University profile, brand, and marketing for Advancement purposes 提升大学形象,品牌和营销, 提高筹款能力
- Become an employer of choice for Advancement 成为大学筹款工作职业人士的择业首选之地

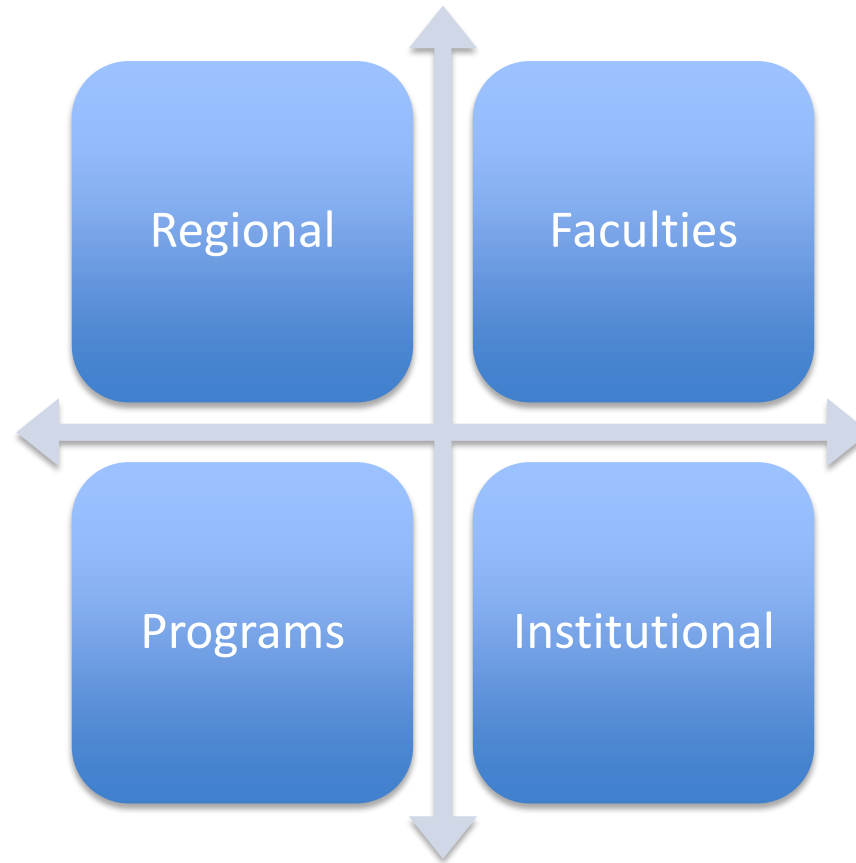
- Expand individual giving 扩大个人捐赠
- Focus on developing key alumni markets: Edmonton, Calgary, Toronto, Vancouver, and Hong Kong 重点发展主要校友市场: 卡尔加里, 埃德蒙顿, 多伦多, 温哥华, 和香港
- Develop institutional case for support - Develop big ideas 发展慈善机构支持, 开发大的慈善项目
- Convey the impact of philanthropy by improving stewardship 提高筹金管理, 宣传慈善影响
- Greater integration with the faculties 整合学院筹款力量
- Build a strong planned giving program 建立一个强有力捐赠项目的计划
- Engage donors as volunteers 吸引捐助者成为志愿者
- Develop career ladders to promote career development of staff 建立职业生涯阶梯, 促进员工的职业发展

Philanthropic funds: 慈善基金:

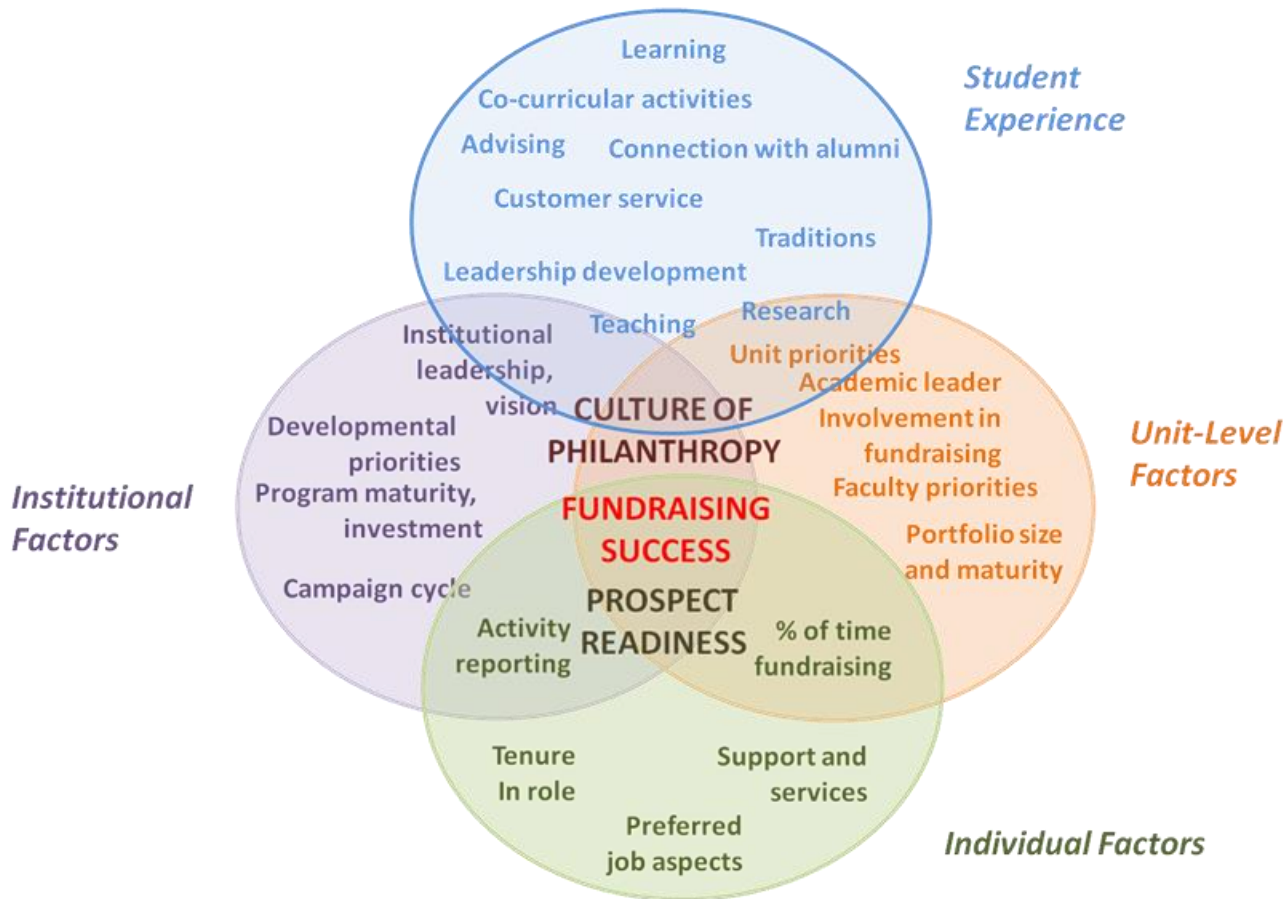
- less restricted than funds from government or industry 在使用方面, 比从政府或企业获得的资金 有更少的限制
- can catalyze innovations in research, education and outreach 可以促进在研究、教育及外联等领域的创新
- leads to a diversification of activities of the University 促进大学活动的多样丰富性
- creates a margin of excellence to improve the experience of students and faculty 创建一个学生和教授追求卓越的空间
- Donors are advocates that help to enhance the reputation of the University 捐赠者是大学声誉的拥护者

- Donors are motivated by self-interest, not your needs 捐赠者是出于自身的利益,而不是你的需要
- The most fundable ideas are not always the best ideas 最可得到资助的想法并不总是最好的想法
- It is easier to raise funds for big ideas than small ideas 大项目比小计划更容易筹集资金
- Understand the impacts of broadcasting and narrow-casting 部署广泛宣传与和集中宣传
- Plan for success 成功的计划
- Everyone thinks they know how to fund-raise 每个人都认为他们知道如何筹集资金
- Secure your home market before expanding 扩张之前先确保你的国内市场的安全
- Early wins 早期成功



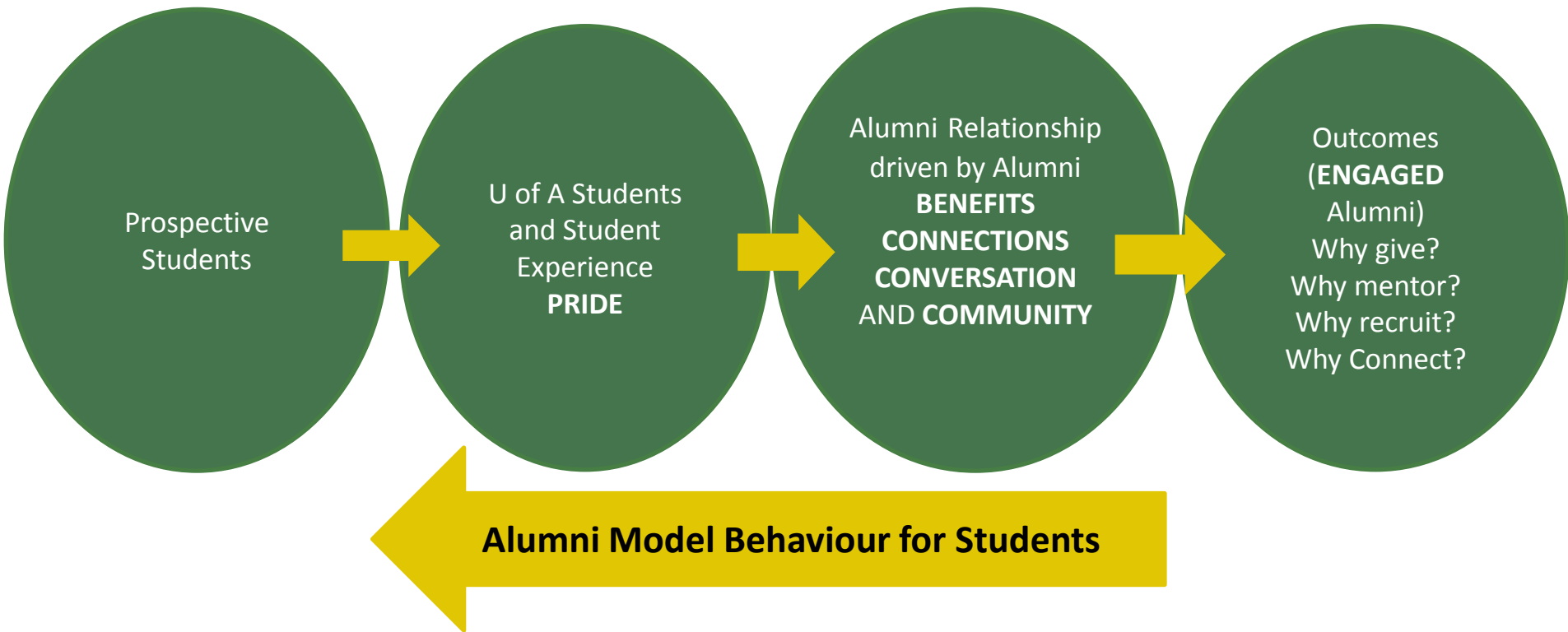


FACTORS IMPACTING SUCCESS AT THE UNIVERSITY OF ALBERTA



Courtesy: Eduventures

MODEL OF ENGAGEMENT



1. Leadership of the organization 组织领导力
2. Engaged volunteers and donors 参与的志愿者和捐助者
3. Commitment to stewarding donations 良好管理捐赠的义务
4. Clear & concise mission & vision statements 清晰简洁的目标和愿景的陈述
5. Fund-raising goals aligned with mission 筹资目标和大学发展总目标一致
6. Alumni satisfaction with university experience 校友对大学的满意度
7. Career success of graduates 毕业生的事业成功
8. Opportunities for alumni engagement 校友参与的机会
9. Donors with capacity & interest in major gifts 捐赠者大笔捐赠的能力和意愿
10. Quality & reputation of the faculty 具有优质教学、科研质量和社会美誉度的教师队伍

1. Membership in a particular athletic conference 一个特定的体育协会会员
2. Successful athletic programs 成功的大学体育队
3. Faculty/student ratio 教师/学生比
4. Ranking in polls (rankings) 排名
5. Percentage of parent giving 家长捐赠的比例

- Talented, creative and high-energy staff 有智慧、具有创造性和高能效的员工
- Visionary academic leadership 富有远见的学术领导
- Engaged, focused and relentless volunteers 全身心投入、无私奉献的志愿者
- Investment in long-term growth of Advancement 投资具有长期增长发展的项目
- Clear communication of the impact of philanthropy 慈善事业影响力的宣传
- Stability: in leadership, the economy, relationship management, priorities..... 稳定性:领导力,经济因素,关系管理,工作重心.....
- A deep and cultivated prospective donor pool 一个具有培育潜力的捐赠者群体
- Luck! 好的运气!

- Economic Impact Study (University and FoMD)经济影响的研究(大学和筹款办公室)
- Alumni Impact Study校友影响的研究
- *Together We Can*团队精神录像
- Peter Lougheed Leadership Initiative彼得Lougheed领导力计划
- Alumni Ambassadors – 2015 by 2015校友大使- 2015到2015年



大学管理

October 2, 2014

C.H. William Cheung, Senator
张传馨律师，大学参议员



通过员工参与来确立共同目
标的管理系统

UA 是公立大学，
因此社会人士参与决策

阿省高等教育法(Post Secondary Learning Act)
规定每所大学须由以下组成：

参议会 Senate (11-15段)

董事会 Board of Governor (16-19段)

学院总议会 General Faculty Council (23-26段)

院长议会 Dean's Council (27 段)

学院议会 Faculty council (28-30段)

学生会 Students Association (93段)

研究生会 Graduate Students Association (94段)

董事会负责长期规划和大学的业务事宜

包括授权，批准预算及资金运用、学费、财务报告、投资政策、集体协议、以及对校长、副校长及各院长的任免。

共有21名成员

- 成员由员工、学生、校友及公众代表构成
- 成员由省督和高等教育厅厅长任命

校董会成员包括

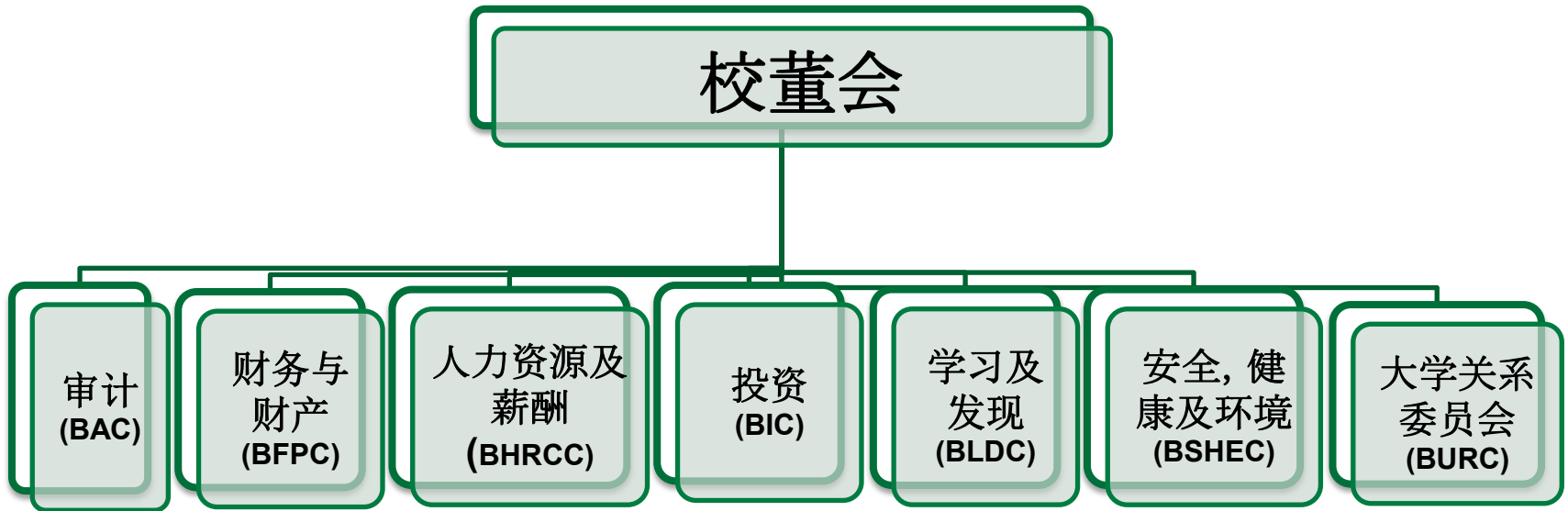
- 主席：由省督会同内阁会议任命
- 校监、校长（当然成员）
- 不多于九名公众人士
- 由厅长任命来自下列的代表（共九名）：
校友会（2），参议会（1），学院议会（1），
学术员工协会（1），本科生会（2），研究生会（1），
非学术员工协会（1）

- 校董任期三年，可连任
- 学生代表任期一年，可连任
- 罢免：由校董会向省督推荐，由省督会同内阁会议决定
- 无偿(有差旅费)

校董会 – 大学法人、财产主、合约人、
诉讼人

Board of Governors Organization

校董会组织结构图





“It is the duty of a senate to inquire into any matter that might benefit the university and enhance its position in the community.”

The Post-Secondary Learning Act, 2003

职责 (13(i))

对任何可能有利于大学和提升其社会地位的事情进行探讨

可 (13(2))

- 要求大学内任何学院成员提供报告
- 接受来自任何对大学有兴趣的提出
- 通过一切适当方法取得资料
- 向校董会、学院议会、厅长提供建议

- 在节庆场合代表大学主持所有学位授予仪式
- 物色与颁授荣誉学位 (12条)

成员 62 人 (11 (3))

当然成员 (7) : 校监 (参议长) Chancellor (主席) 、
校长、副校长 (校董会委任) 、学务长(Dean of Students)、
外展教育主任、校友会会长及副会长(2)

委任代表(25): 院长 (2)、校董(2)、学院总议会(3)、校友
会(2)、非学术协会(2)、学生会(4)、研究生会(1)、公众(9,
由厅长委任)

选任成员 (30): 由参议会提名, 来自全省各区域对大学有
兴趣的团体推选的人仕, 由参议会选出

- 参议会成员任期三年，可连任一次，
无偿(有差旅费)
- 参议长（校监，大学元首）由参议员
推选，任期四年，只能一任
- 副校监：大学校长(s.10)

Senate Mandate and Senator Roles

参议会授权和参议员角色

授权：“咨询，推广，联接。”

参议员战略计划 2008-2012

大使

监礼者

提倡者

议员角色

催化剂

联结者

Senate Mandate and Senator Roles

参议会授权和参议员角色

与校董会互动，每次会议有对方书面报告

Senate and Working Groups

参议会及工作组 (2014/5年度)

理事会 (Executive Committee)

校园促进互动委员会 (Campus Engagement Committee)

社区促进互动委员会 (Community Engagement Committee)

荣誉学位甄选委员会 (Honorary Degree Selection Committee)

提名委员会 (Nominating Committee)

印第安人协会 (包括由大学理事会指定的成员) (Committee on Aboriginal Institute)

荣誉学位工作组 (Honorary Degree Working Group)

政策修正工作组 (Senate Review Working Group)

U School (U School Committee)

与社区连结工作组 (Task Force on Connecting Communities)

受校董会的约束处理学术事情的机构 (s26(1))

- **由164名成员组成** (s23-25), 包括:
 - **当然成员**: 校长(主席), 副校长(6), 院长(18), 注册主任(1), 图书馆馆长(1), 学校主任(学院里的专科)
 - **被选任代表**: 学生会(2), 研究生会(1), 学院(双倍于当然成员), 学校(双倍), (三年)
 - **被委任**: 由前列成员决定委任全职员工与学生若干与任期

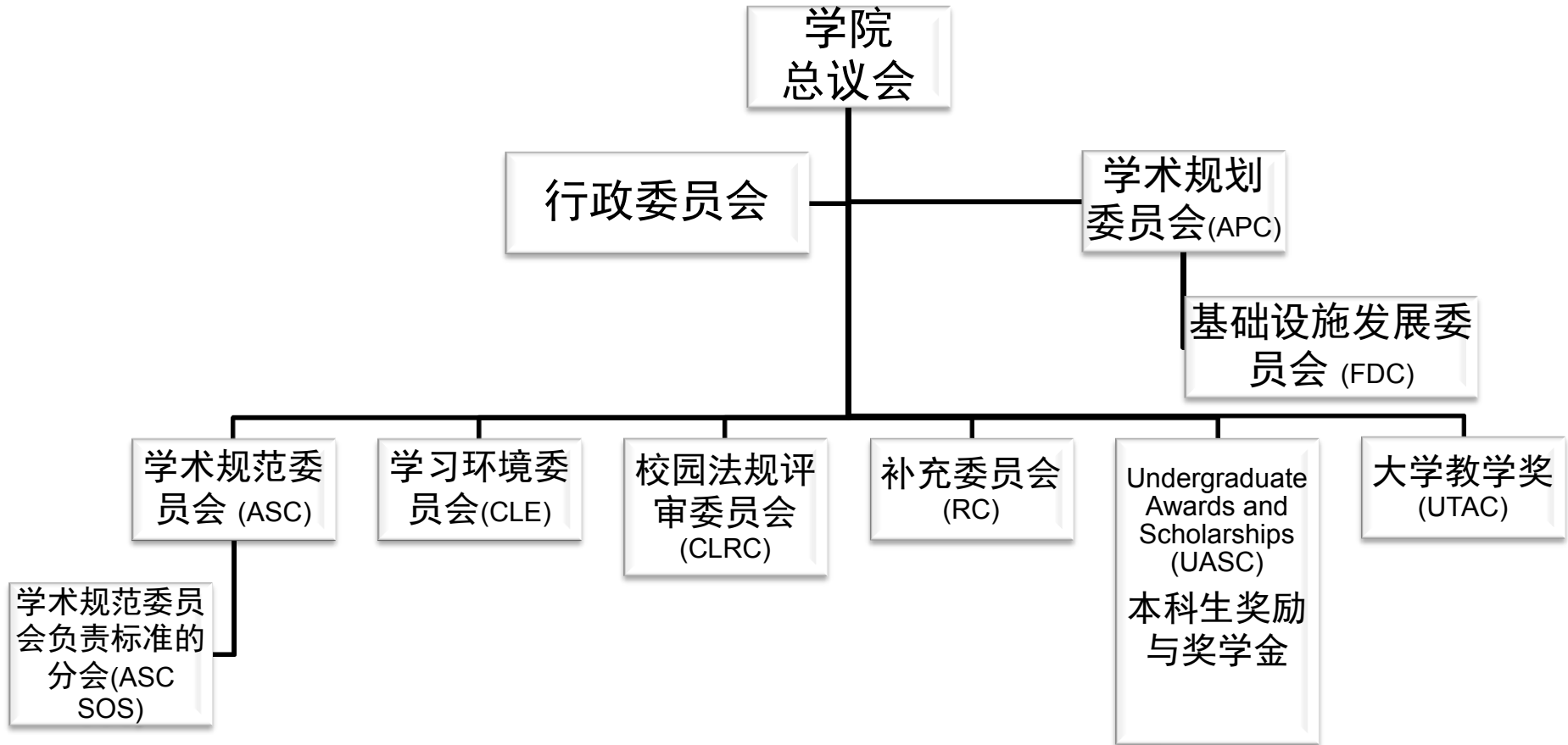
受校董会的约束处理学术事情的机构 (s26(1))

权限 s26(1)

- 设立新学院和项目
- 录取
- 学术日程、考试时间表
- 预算
- 授予学位(荣誉学位除外)
- 申诉
- 与任命, 提升, 解雇, 薪酬和职称评定有关的各类
手续

GFC Organizational Chart

学院总议会组织结构图



GFC and Board – Interaction

学院总议会与校董会互动

- 共有7名成员

- 校长
- 学生会主席
- 研究生会主席
- 本科生学生代表
- 学术员工协会 (AASUA)
- 非学术员工协会 (NASA)
- 被提名学院议会代表

- 每次会议有对方的书面报告

学院总议会负责事宜

- 学术申诉委员会: 这是学生申诉有关成绩评定的最终一级
- 执业审核委员会: 负责处理从实习单位退出的学生申诉
- 大学上诉委员会: 依据学生行为守则对学生和各类学生团体指控评定的最后一级
- 其它各类研究生规范

功能：向校长、校董会、学院总议会提供意见

成员包括：

- 校长
- 副校长 (6)
- 各学院院长 (18)
- 由议会委任的其他管理人员

Other Bodies Mandated by the PLSA

高等教育法要求的其他组织

各个学院的理事会（FC）

- 每个学院都要有自己的理事会

成员：

- 院长
- 该院的所有全职学术员工代表
- 有关专业学会代表

Other Bodies Mandated by the PLSA

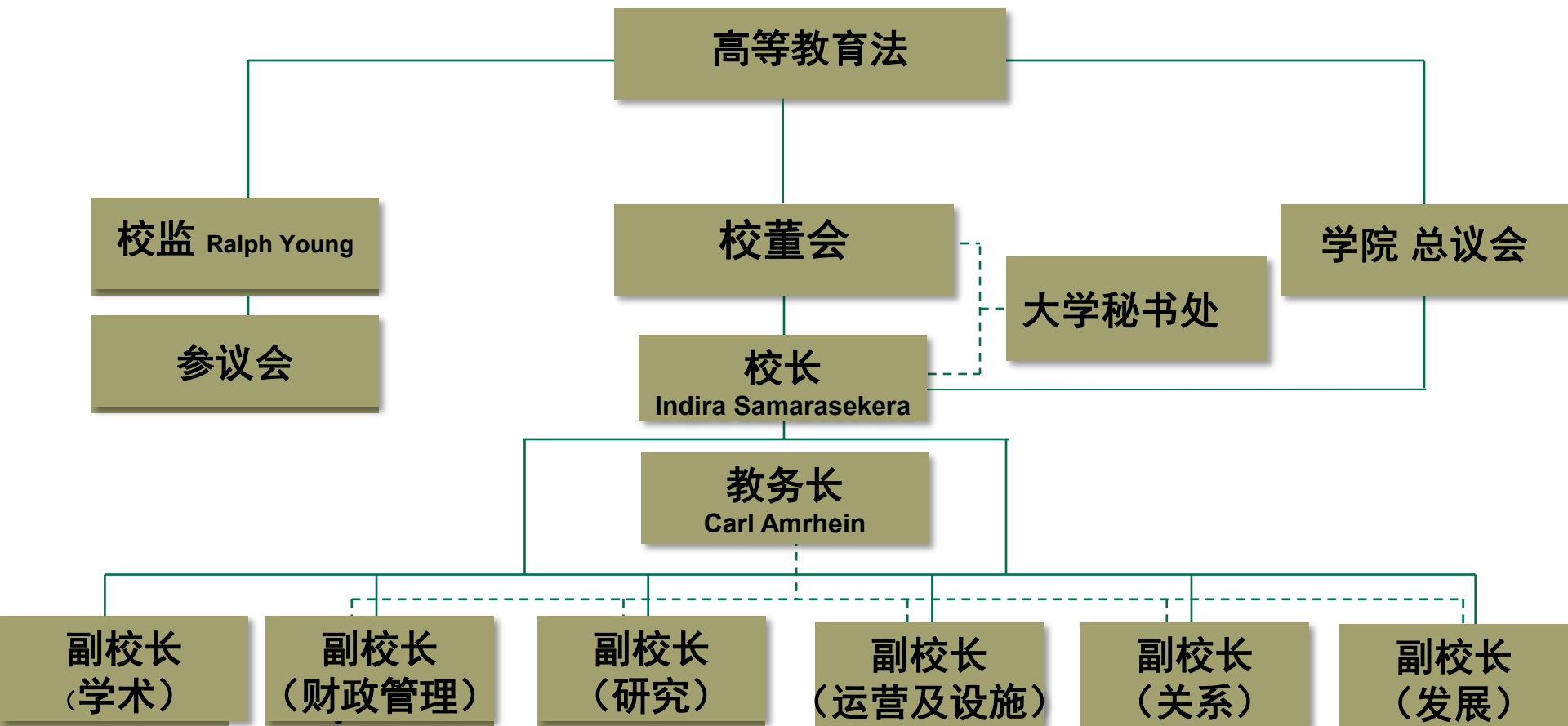
高等教育法要求的其他组织

学生组织:

- 学生会 (s93) - 省督会同内阁成立, 有法人身份
- 研究生会 (s94) - 可在校董会同意下拥有或处置动/不动产

Senior Executive Responsibility Structure

高级行政管理人员责任构架



UAPPOL 大学政策在线

<https://policiesonline.ualberta.ca/Pages/default.aspx>

Staff Agreements 员工协议

<http://www.hrs.ualberta.ca/MyEmployment/Agreements.aspx>

University Calendar 大学日历

<http://www.registrar.ualberta.ca/calendar/>



UNIVERSITY OF ALBERTA
**STUDENTS'
UNION**

阿尔伯塔大学 学生会

University of Alberta Students' Union



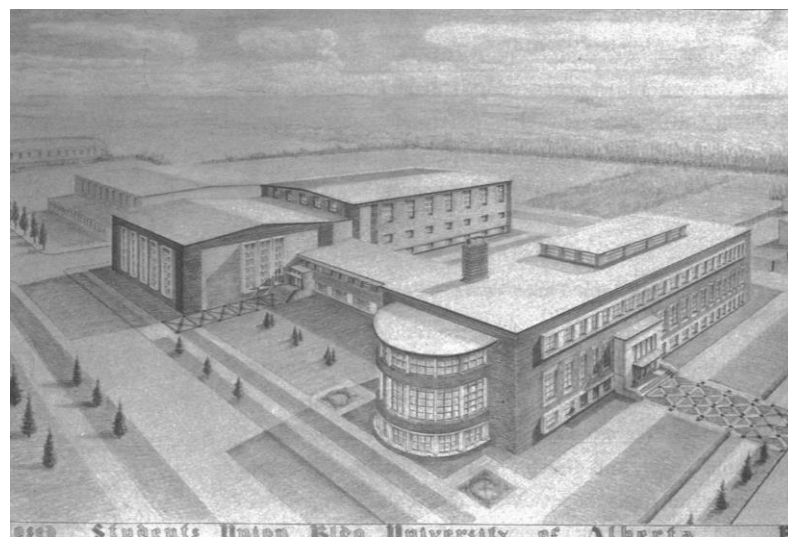
- 治理
- 历史
- 财政预算和费用
- 商务和大厦
- 学生服务
- 学生视角
- 游说政府

- 由“学生委员会”来指导
- 日常活动由学生行政人员来管
- 年度选举



历史

- 1908年成立的
- 涉及田径运动, 学生服务, 和学生纪律
- 1950年建第一栋大厦
- 自治权
- 省政府立法的

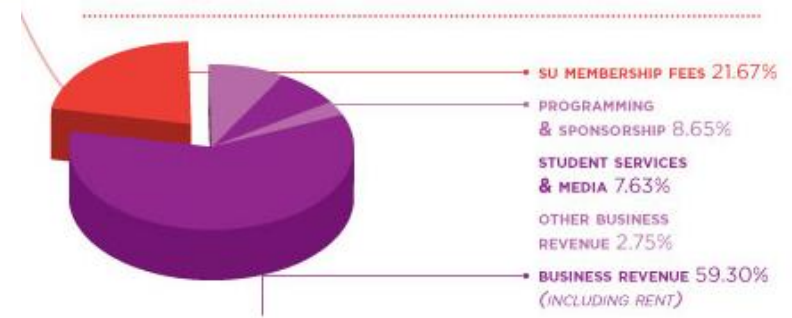


财政预算和费用

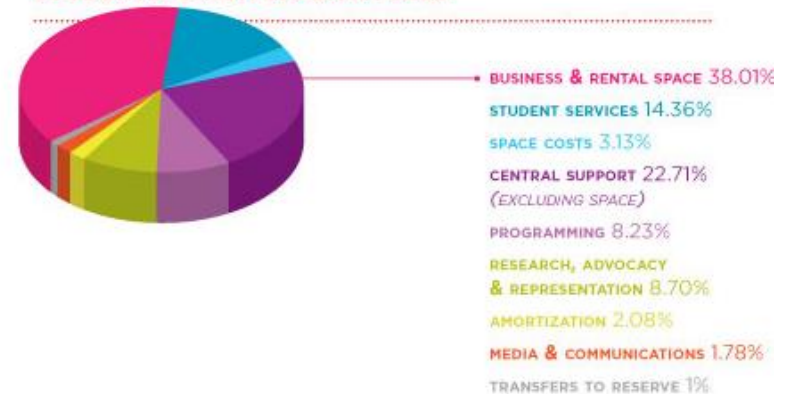
- 业务预算: \$11,000,000
- 底费用 (每年 \$75.00)
- 高营业收入
- 为学生报社和校内电台收费

STUDENTS' UNION REVENUES

(Operating budget excludes dedicated student fees)



STUDENTS' UNION EXPENDITURES



商务和大厦

- 自营的商务包括便利店, 酒吧, 咖啡店, 餐店, 和印刷厂
- 大厦里有书店, 保健中心, 剧院, 等等



- 学生会大厦正在装修过程之中



- 跟大学合伙，建新的体育中心

学生服务

- 提升学生安全
- 资助有需要的学生
- 校区信息
- 同侪咨商
- 事业交接
- 奖学金
- 食物银行
- 健康保险



STUDENT
OMBUDSERVICE

Students' Union
AWARDS



学生服务

- 支持学生团体
- 迎新生活活动



- 600 本科生参加各种不同的大学委员会
- 连大学最高层的 Board of Governors 和 General Faculties Council 也有学生代表
- 亲身经验和数据证明



游说政府

- 外部关系副主席的工作是游说政客为主
- 省政府 和 联邦政府





UNIVERSITY OF ALBERTA
STUDENTS'
UNION

有问题吗？